



Beaufort Middle

2501 Mossy Oaks Road
Beaufort, South Carolina

Grades	6-8 Middle School	
Enrollment	652 Students	
Principal	Carole T. Ingram	843-322-5700
Superintendent	Dr. Valerie Truesdale	843-322-2300
Board Chair	Fred Washington	843-322-2356

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Good	Average
2008	Average	Below Average
2007	Average	Below Average
2006	Average	At-Risk
2005	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

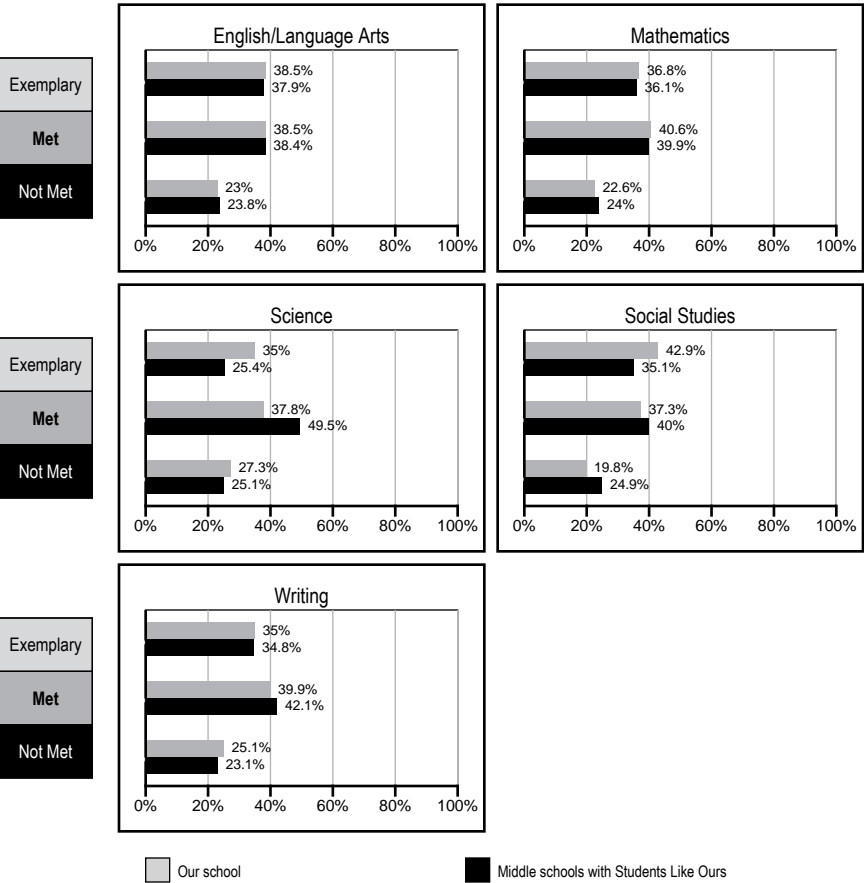
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 93.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	17	17	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.7%	98.7%
English 1	N/A	94.4%
Physical Science	N/A	69.3%
US History and the Constitution	N/A	100.0%
All Subjects	96.7%	97.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=652)				
Students enrolled in high school credit courses (grades 7 & 8)	34.1%	Up from 29.2%	28.2%	21.6%
Retention rate	0.6%	Down from 0.9%	1.1%	1.2%
Attendance rate	96.4%	Up from 95.7%	96.3%	95.9%
Eligible for gifted and talented	25.5%	Up from 18.8%	22.0%	14.8%
With disabilities other than speech	11.5%	Down from 11.9%	11.1%	12.6%
Older than usual for grade	0.9%	No Change	1.5%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Up from 0.3%	0.5%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	57.4%	Down from 63.0%	60.2%	56.9%
Continuing contract teachers	83.0%	Up from 82.6%	77.0%	72.7%
Teachers with emergency or provisional certificates	0.0%	No Change	4.7%	5.3%
Teachers returning from previous year	86.1%	Down from 88.2%	85.6%	82.9%
Teacher attendance rate	92.1%	Down from 95.2%	95.2%	95.2%
Average teacher salary*	\$51,323	Up 4.3%	\$48,227	\$46,599
Professional development days/teacher	24.7 days	Up from 20.2 days	10.6 days	10.8 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 20.5 to 1	21.5 to 1	20.1 to 1
Prime instructional time	86.4%	Down from 88.4%	90.5%	89.9%
Opportunities in the arts	Good	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.7%	Down from 98.6%	98.2%	97.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$8,196	Up 4.7%	\$6,884	\$7,645
Percent of expenditures for instruction**	65.1%	Up from 64.6%	66.2%	63.4%
Percent of expenditures for teacher salaries**	53.3%	Down from 61.8%	59.4%	57.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

2008 – 2009 found Beaufort Middle School “Stretching Habits to Possibilities” through the ARCH of Learning: integration of the Arts, engagement of the Community, and concentrated study of the Humanities. We were 1 of 10 schools in the nation to receive the “On Location: Spotlight on Your Community” grant from The Kennedy Center. This grant funded technology equipment and 3 visiting artists for 2 weeks who worked with our students to produce a documentary about the arts in our community. Four staff members received additional grants to enhance literacy, to integrate dance in the 7th grade curriculum, and to develop a virtual museum.

Two teams of students took first and second place and the People’s Choice Award at the Chalk Art Festival. Four students on our Mock Trial Team received exemplary awards. Two Odyssey of the Mind Teams competed at the state level for the first time in our school’s history, and one team took first place as Division 2 State Champions. Our chorus was judged at the highest level during the district Choral Festival; 2 students participated in the SC Region 4 Band; 12 students were selected to All County Orchestra; and over 60 students displayed artwork in our community. Twenty of our students participated actively in community music programs: 10 in the Low Country Children’s Choir and 10 in the Beaufort Youth Orchestra. One of our 8th grade students was the district winner of the Superintendent’s Essay Contest, and one of our 6th grade students won the Am vets Americanism Essay Contest. 30 students were recognized as Junior Scholars, a 50% increase over last year. 27 students were identified as TIP Scholars with 7 receiving state recognition. Our students are on track in meeting and exceeding state averages in achievement indicators, and Spring, 2009 MAP results exceeded national averages.

Increased technology assisted us in addressing the instructional needs of all our learners. Sixty percent of our teachers now have interactive white boards; access to a computerized learning tool allows our students school and home access to skill development and acceleration in the four core content areas; a technology coach and a computer lab assistant support our staff and students. We also generated multiple pod casts for instruction and publication. We continued to focus instruction on individual learners by providing 20 extra days of instruction through Extended Learning Time; extra academic support during exploratory classes; gifted and talented classes in science, English/Language Arts, and Humanities; advanced art experiences; a transition team at the 6th grade; transition classes at the 7th grade; and both fiction and non fiction Plugged Into Reading classes. Our students’ experiences in and with our community continue to thrive with sustained support from community resources. They are learning locally about our community’s history as they participate in the “Beaufort Three Century Project.” Artists in residence and local scholars nurture all levels of our learners. We have enjoyed an active Parent Action Council this year that embraced the beautification of our courtyard and has supported our students and staff. Our goals focus on continued student achievement, while we create a rich, rigorous, safe environment for students and staff to develop 21st century skills for success.

Carole Ingram, Principal
Brad Samuel, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	208	173
Percent satisfied with learning environment	92.9%	67.6%	84.1%
Percent satisfied with social and physical environment	96.4%	69.8%	80.6%
Percent satisfied with school-home relations	96.4%	77.6%	75.6%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	4.6%		1.7%
Classes in high poverty schools not taught by highly qualified teachers	9.2%		5.8%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	638	99.7	22.7	38.7	38.7	85.2	81.8	82.8	Yes	Yes
Gender										
Male	303	99.3	26.7	40.2	33.1	82.2	78.2	79.3	N/A	N/A
Female	335	100	19.1	37.3	43.6	87.8	85.6	86.5	N/A	N/A
Racial/Ethnic Group										
White	382	100	15.5	34	50.5	91.6	92.4	89.5	Yes	Yes
African American	211	99.1	36.6	48.2	15.2	73.8	71.8	73.7	Yes	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	95.1	92.3	I/S	I/S
Hispanic	24	100	38.1	38.1	23.8	66.7	72.4	76.5	I/S	I/S
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	81.8	82.5	I/S	I/S
Disability Status										
Disabled	74	98.7	70.8	23.6	5.6	33.3	41.7	52	No	Yes
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	15	100	50	21.4	28.6	50	68.1	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	253	99.2	37.3	44.6	18	73.4	73.3	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	637	100	24.1	41.8	34.1	82.2	77.3	78.9	Yes	Yes
Gender										
Male	302	100	24.8	43.6	31.6	81.6	75.8	77	N/A	N/A
Female	335	100	23.5	40.1	36.4	82.8	79	80.9	N/A	N/A
Racial/Ethnic Group										
White	382	100	15.5	38.6	45.9	88.9	89.8	87.2	Yes	Yes
African American	210	100	39.6	49	11.5	68.8	62.7	66.7	Yes	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	95.1	93	I/S	I/S
Hispanic	24	100	42.9	42.9	14.3	81	71	76	I/S	I/S
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	81.8	79.5	I/S	I/S
Disability Status										
Disabled	74	100	72.6	23.3	4.1	32.9	37.5	45.5	No	Yes
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	15	100	50	28.6	21.4	71.4	69.1	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	252	100	39.7	42.7	17.5	69.2	66.9	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
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Science

All Students	424	100	27	37.8	35.3	73	66.1	67.5
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Gender

Male	197	100	29.9	35.8	34.2	70.1	66.1	67
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Female	227	100	24.4	39.4	36.2	75.6	66.1	68
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Racial/Ethnic Group

White	258	100	16.1	40.7	43.1	83.9	82.9	79.5
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African American	135	100	48.4	32.3	19.4	51.6	48.1	50.3
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Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	88.9	84.3
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Hispanic	17	100	46.7	33.3	20	53.3	54.2	60.7
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American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	71.4	71.2
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Disability Status

Disabled	46	100	73.9	23.9	2.2	26.1	28.1	35.6
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Migrant Status

Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	46.1
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English Proficiency

Limited English Proficient	13	100	58.3	8.3	33.3	41.7	49.9	59.6
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Socio-Economic Status

Subsided meals	169	100	44.9	32.3	22.8	55.1	51.8	55.1
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Social Studies

All Students	431	100	19.7	37.5	42.8	80.3	70.3	72.3
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Gender

Male	211	100	20.3	34	45.7	79.7	70	71.5
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Female	220	100	19.2	40.7	40.2	80.8	70.6	73.2
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Racial/Ethnic Group

White	268	100	16.2	30.5	53.3	83.8	82.6	80.7
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African American	136	100	26.8	52	21.3	73.2	58.2	60
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Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	82.5	88.5
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Hispanic	16	100	28.6	42.9	28.6	71.4	60	68
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American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	75	72.2
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Disability Status

Disabled	55	100	57.4	31.5	11.1	42.6	36.9	43.5
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Migrant Status

Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
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English Proficiency

Limited English Proficient	11	100	I/S	I/S	I/S	I/S	56.2	67.9
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Socio-Economic Status

Subsided meals	166	100	34.6	39.7	25.6	65.4	58.6	62.1
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Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	635	99.1	24.6	40.2	35.2	75.4	68.6	70.2	96.4	96.4
Gender										
Male	295	98	31.3	40.3	28.4	68.7	61.3	63.2	96.3	96.3
Female	340	100	18.8	40.1	41	81.2	76.2	77.5	96.4	96.6
Racial/Ethnic Group										
White	382	99.2	16.8	38.1	45.1	83.2	82.7	79.1	96.2	96.4
African American	206	99	38.7	44.5	16.8	61.3	54.5	57.6	96.5	96.4
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	86.1	86.2	98.8	97.1
Hispanic	25	100	42.9	33.3	23.8	57.1	57.4	62.6	96.3	96.5
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	70	68.7	97.2	96.3
Disability Status										
Disabled	74	97.3	77.5	21.1	1.4	22.5	23.8	26.1	96.2	95.7
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	54.7	98.3	97.8
English Proficiency										
Limited English Proficient	16	93.8	61.5	15.4	23.1	38.5	53.1	61.2	98	96.6
Socio-Economic Status										
Subsidized meals	249	99.6	38.3	42.1	19.6	61.7	55.9	58.9	96	96.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	203	99.5	21	37.4	41.5	79
	7	220	100	25.5	35.4	39.2	74.5
	8	215	99.5	21.2	43.5	35.2	78.8
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	203	100	24	44.9	31.1	76
	7	220	100	21.2	39.6	39.2	78.8
	8	214	100	27.5	40.9	31.6	72.5
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	99	100	32.3	34.4	33.3	67.7
	7	219	100	23.7	38.4	37.9	76.3
	8	106	100	29	39.8	31.2	71
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	104	100	7	58	35	93
	7	219	100	21.8	24.6	53.6	78.2
	8	108	100	28	44	28	72
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	202	99.5	26	37.8	36.2	74
	7	222	98.2	24.2	35.1	40.8	75.8
	8	211	99.5	23.6	48.2	28.2	76.4

Abbreviations for Missing Data

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